How are Music and Stories Alike?

Yellow Activity 5

Description

After listening to a music selection, students brainstorm and discuss the similarities/differences between music and stories (i.e. characters, development, organization, repetition, climax, etc.).

AZ Music Standards

S2, C1, PO1	Explaining the connection between music and other art forms.
S2, C1, PO1	Identifying/describing ways in which the principles & subject matter of other disciplines are related to music.
S2, C1, PO2	Identifying & analyzing ways in which elements of music are interrelated with elements of other arts.
S2, C1, PO3	Comparing in two or more arts how the basic elements of each art can be used to express similar events, emotions, scenes, or ideas.
S2, C1, PO4	Exploring & analyzing the relationship of music to language arts, visual arts, & literature.
S3, C1, PO4	Describing changes in mood while listening to music.

Materials Needed

- CD player with TSO CD (It is easiest to start with the music used in Yellow Activities 1 – 4. Use other TSO selections for more advanced activities)

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Teaching the Activity

- Using selections on the TSO CD, tracks 18 and up, listen and ask the following questions:
    - "In what way is a story like music?"
    - "What are the elements of a story?"
    - "How is this music like [insert subject, story or artwork class is studying]?"
    - "How are these two similar and different in terms of:
        - Repetition
        - Development of ideas/characters
        - Symmetry
        - Balance
        - Focus
        - Colors
        - Organization: beginning, middle, end
        - High-point or climax