

Tell Me about this Music

Pink Activity 6

Description

This activity presents questions for discussion or writing about any piece of music.

AZ Music Standards

- S2, C1, PO4 Exploring and analyzing the relationship of music to language arts, visual arts, & literature.
S2, C2, PO1 Explaining the musical characteristics that make a piece appropriate for a specific event or function.
S2, C2, PO1 Discovering, recognizing and classifying various uses of music in daily experiences.
S2, C2, PO1 Explaining the musical characteristics that make a piece appropriate for a specific event
S2, C2, PO1, 2 Describing the historical & cultural context &/or influence of music on daily life culture, politics, etc.
S2, C2, PO2 Applying appropriate movements to music from various cultures.
S2, C2, PO2 Comparing and contrasting the influences of music in various cultures.
S2, C3, PO1 Reflecting on and discussing the roles and impact music plays in their lives and the lives of others.
S2, C3, PO2 Distinguishing music preferences from music judgments.
S3, C2, PO1 Discussing/explaining personal preferences for music

Materials Needed

- CD player with TSO CD

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Teaching the Activity

- Listen to any music selection on the TSO CD from track 18 and up.
- Choose from the questions below for your students (or have your students choose).
- Listen to a music selection at least two times and have students respond through discussion (more appropriate for younger students) or writing (older students) to the following prompts:
 - o In what way is this music pleasing or beautiful? How is it not?
 - o Does music have to be beautiful to be good?
 - o What makes a piece of music (or any art) good?
 - o How heavy is this music?
 - o Is there space for you in this music, and why?
 - o If you could hear this music at any point in your life, when or where would you listen to it?
- Use these questions throughout the year on various pieces of music to inspire discussion.