

ACTIVITY FOUR YOUR LIFE AS MUSIC

MUSIC PREVIEW TRACKS

23: Unter Donner und Blitz Polka - Johann Strauss Jr.

22: Symphony No. 4, mvt. 3 - Pyotr Ilyich Tchaikovsky

STEP ONE

Before playing the piece, ask your students to consider this question while they listen:

- ▶ Does this music remind you of something you've seen or experienced in your own life? What do you remember or think about when you hear this music?
- ▶ Listen to **Unter Donner Und Blitz Polka**, then go around the room and ask students to share their reactions to this question. Is there a specific event, activity, or feeling that comes to mind? Where do you pretend you are when listening to this piece of music?
- ▶ If the music makes them think of a certain experience, ask them to try to identify what in the music makes them think of that experience.

STEP TWO

Repeat Step One with **Symphony No. 4**. To expand on the discussion, ask the following questions about each piece of music:

- ▶ If this were the soundtrack to something in your life, what would be happening, who would be there, what time of day would it be, etc.?
- ▶ If you could hear this music at any point in your day or week, where or when would you listen to it?
- ▶ What might it do for your energy or mood if you listened to it then? Would it reflect your mood, or change it? Why do you think it would have that effect?

EXTENSION

Assign students to write a story or draw a picture about an event that happened in their life that one of these pieces brings to mind. You can continue to play the piece while they write!

STANDARDS

AZCCRS 3-8.L.3, AZCCRS 3-5.RL.3