

## ACTIVITY TWO

### WHAT'S THAT NOTE?

Introductory game for primary age classes

#### STEP ONE

Using a piano or other pitched classroom instrument (xylophone, bells, etc.) select notes far apart from each other so that one is very high and one is very low.

- ▶ **NOTE:** On the piano, keys to the left are lower pitch, and keys to the right are higher pitch. On the xylophone, the larger bars are lower pitch, the smaller bars are higher pitch.
- ▶ Play one of these extreme notes for the students and ask them to reach high if they hear a high note, and touch the floor if they hear a low note.
- ▶ Repeat the game using different notes. Make sure to play a variety of extremely high and extremely low notes.

#### STEP TWO

Now, play two notes in a row. Ask students to listen to the two notes first with their eyes closed. Then play the two notes again.

- ▶ Have students show you with their bodies which note is high and which is low.
- ▶ Play the pair of notes twice and make sure students are hearing the difference between the higher and lower note.

#### STEP THREE

A common difficulty is to confuse high and low pitch with loud and soft volumes. Try notes at different volumes with your class.

- ▶ Have students show you loud and soft by spreading their arms wide for loud sounds, and bringing their arms close together for soft sounds.

#### STEP FOUR

Lastly, try to combine high and low pitch with loud and soft sounds for students to demonstrate with their bodies.

#### HAVE FUN!

#### STANDARDS

AZCCRS 3-8.SL.4, AZCCRS 3-8.L.5